**Bridging the Employment Gap Series**

**Retail**

**Chart Aligning the Curriculum to the OALCF**

**Introduction**

This **Retail** Curriculum was originally produced in 2008 as part of the **Bridging the Employment Gap** series of occupation-related manuals, and is aligned to the Essential Skills, as defined by Human Resources and Skills Development Canada (HRSDC). With the implementation In Ontario of the Ontario Adult Literacy Curriculum Framework (OALCF), Simcoe/Muscoda Literacy Network has now aligned all the curriculum manuals to the competencies, task groups, and complexity levels of the OALCF. While not all of the activities in this curriculum are tasks, in the truest definition, they have all been aligned for the benefit and convenience of practitioners and students who are using the curriculum.

The alignments were made using several assumptions and agreements:

1. The curricula are used by a student-tutor pair or by a group of students with a practitioner (paid or volunteer).
2. Competencies and task groups were selected based on the actual instructions to the practitioner **as written** for that activity. Suggested or optional steps and additional activities have not been aligned. If you include these optional steps or do the additional or suggested activities, additional competencies and/or changes to complexity levels may result.

In some cases, an instruction may be rather unclear. For example, an instruction may say to “use” one of the teaching aids or something from another resource; unless the instruction specifically states that the teaching aid would be given to or used with the student, we have assumed that it pertains to the practitioner only .

1. If the instructions say to use an activity from another section of the curriculum or from another curriculum, then it will be aligned in that curriculum, and you will need to consult the alignment chart for that section or curriculum.
2. Some of the activities are skill-building activities leading to a task or competency. Therefore, in some cases, a competency or task group has been selected based on the task or competency being developed.
3. In some activities, there is a fairly substantial amount of presentation and/or demonstration by the practitioner, and the student needs to use this information in associated activities afterwards. In this case, competency A3 will be included in the chart for that activity.
4. These curricula may be used with a tutor-student pair or in a group setting of several students and a practitioner. Throughout the curricula there are many activities where the practitioner asks simple questions of the students. Even though there may be more than one student present, the interchange needed to answer the questions is direct between the practitioner and the student answering. In this case, competency B1.1 has been selected.

If the activity instructions specify “Discuss” and it is clear that a more complex exchange of information and opinion is required, then B1.2 has been selected.

Please contact us if you have any comments or suggestions about this alignment chart.

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| **Retail - Safety** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Competency** | **Find and Use information** | | | | | | | **Communicate Ideas & Information** | | | | | | | | | | **Understand & Use Numbers** | | | | | | | | | | | | **Use Digital Technology** | | | **Manage Learning** | | | **Engage With Others** |
|  | **Task Group** | Read Continuous Text |  |  | Interpret Documents |  |  | Extract information from films, broadcasts and presentations | Interact with others |  |  | Write continuous text |  |  | Complete and create documents |  |  | Express oneself creativity | Manage Money |  |  | Manage Time |  |  | Use Measures |  |  | Manage Data |  |  |
|  | **Task Group #** | **A1. 1** | **A1,2** | **A1.3** | **A2.1** | **A2.2** | **A2.3** | **A3** | **B1.1** | **B1.2** | **B1.3** | **B2.1** | **B2.2** | **B2.3** | **B3.1** | **B3.2** | **B3.3** | **B4** | **C1.1** | **C1.2** | **C1.3** | **C2.1** | **C2.2** | **C2.3** | **C3.1** | **C3.2** | **C3.3** | **C4.1** | **C4.2** | **C4.3** | **D.1** | **D.2** | **D.3** | **E.1** | **E,.2** | **E.3** | F |
| **Activity** | 1. Rights and responsibilities |  |  |  |  |  |  | ⚫ |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Everyone has a part to play |  |  |  |  |  |  | ⚫ |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. The employer plays a part |  | ⚫ |  |  |  |  | ⚫ |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |
| 4. Hazards |  |  |  |  |  |  | ⚫ |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. Learn how to protect yourself |  |  |  | ⚫ |  |  | ⚫ |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. Personal protective equipment |  |  |  | ⚫ |  |  | ⚫ |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. Safe operating procedures | ⚫ |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |
| 8. Emergency procedures | ⚫ |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |
| 9. Protecting yourself | ⚫ |  |  |  | ⚫ |  | ⚫ |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10. Reporting injuries |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |
| 11. Office safety |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Demo – Task 1 | ⚫ |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| Demo – Task 2 | ⚫ |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| What I Have Learned & Skills Practiced |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |

| **Retail – Counting Money** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Competency** | **Find and Use information** | | | | | | | **Communicate Ideas & Information** | | | | | | | | | | **Understand & Use Numbers** | | | | | | | | | | | | **Use Digital Technology** | | | **Manage Learning** | | | **Engage With Others** |
|  | **Task Group** | Read Continuous Text |  |  | Interpret Documents |  |  | Extract information from films, broadcasts and presentations | Interact with others |  |  | Write continuous text |  |  | Complete and create documents |  |  | Express oneself creativity | Manage Money |  |  | Manage Time |  |  | Use Measures |  |  | Manage Data |  |  |
|  | **Task Group #** | **A1. 1** | **A1,2** | **A1.3** | **A2.1** | **A2.2** | **A2.3** | **A3** | **B1.1** | **B1.2** | **B1.3** | **B2.1** | **B2.2** | **B2.3** | **B3.1** | **B3.2** | **B3.3** | **B4** | **C1.1** | **C1.2** | **C1.3** | **C2.1** | **C2.2** | **C2.3** | **C3.1** | **C3.2** | **C3.3** | **C4.1** | **C4.2** | **C4.3** | **D.1** | **D.2** | **D.3** | **E.1** | **E,.2** | **E.3** | F |
| **Activity** | **Experience Counts** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Discuss importance of money skills |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Discuss experience |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Demo – Task 1 |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Demo – Task 2 |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Demo – Task 3 |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Demo – Task 4 |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |
| What I Have Learned & Skills Practiced |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |
| **Activity** | Dollar-Mania |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Loonie identification |  |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Value of $1 |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. Selecting loonies |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. Writing dollar amounts |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. Counting/writing dollar amounts |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |
| **Activity** | 8. Toonie identification |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9. Toonie recognition |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10. Counting toonies |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11. Counting loonies and toonies |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12. Counting by 2’s and by 1’s |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13. More counting loonies and toonies |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| 14. Counting loonies and toonies |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Demo – Task 1 |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Demo – Task 2 |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |
| Demo – Task 3 |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| What I Have Learned & Skills Practiced |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |
| **Activity** | Give Me Five! |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15. $5 identification |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |
| 16. Menu |  |  |  |  | ⚫ |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |
| 17. Counting $5’s |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |
| **Activity** | 18. Counting $5’s and loonies |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19. Counting $5’s, toonies and loonies |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20. More counting $5’s, toonies, loonies |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Demo – Task 1 |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| Demo – Task 2 |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| Demo – Task 3 |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  | ⚫ |  |  |  |
| What I Have Learned & Skills Practiced |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |
| **Activity** | The Big Bucks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21. Identify $10 |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 22. Substituting loonies, $5’s and $10’s |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 23. Value of $10 |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24. Counting $10’s |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 25. Counting $5’s and $10’s |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 26. Using $10’s and $5’s |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 27. Counting by 5’s and 10’s |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Activity** | 28. Counting by 10’s, 2’s and 1’s |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 29. Grouping, counting, adding (deposit slip) |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 30. $20 |  |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 31. Ordering dollar bills and coins |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |
| 32. Store |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |
| 33. Role playing customer/cashier |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |
| 34. Money game |  |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |
| Demo – Task 1 |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  | ⚫ |  |  |  |
| Demo – Task 2 |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  | ⚫ |  |  |  |
| Demo – Task 3 |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  | ⚫ |
| What I Have Learned & Skills Practiced |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |
| **Activity** | Every Penny Counts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 35. Identifying cents/pennies |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 36. Value of cent |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 37. Writing cents |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |
| **Activity** | 38. Comparing cents and dollars |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |
| 39. Counting pennies |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 40. writing $1.01 |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |
| 41. Rolling pennies |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |
| Demo – Task 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| Demo – Task 2 |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| What I Have Learned & Skills Practiced |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |
| **Activity** | Quarters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 42. Reason for other coins |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 43. Quarter |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 44. Identify quarter |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 45. Find the quarters |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 46. Counting by 25 |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 47. Counting quarters and pennies |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |
| 48. Grouping quarters for dollars |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Activity** | 49. Counting quarters to value incomplete dollars |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 50. Counting and rolling quarters |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Demo – Task 1 |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| Demo – Task 2 |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  | ⚫ |  |  |  |
| What I Have Learned & Skills Practiced |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |
| **Activity** | Nickels And Dimes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 51. Dimes and nickels |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 52. Dime: identify and value |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 53. Counting coins |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |
| 54. Counting by 10’s |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |
| 55. Identify and value nickel |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 56. Counting nickels |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| 57. Quarter = 2 dimes 1 nickel |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| 58. Counting coins again |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 59. Group and tally |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Activity** | 60. Count it out |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| 61. Not enough |  |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |
| 62. Rolling nickels and dimes |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| Demo – Task 1 | ⚫ |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| Demo – Task 2 | ⚫ |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| What I Have Learned & Skills Practiced |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |
| **Activity** | Putting It All Together |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 63. Ordering coins |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| 64. Matching game |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 65. More money games |  |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |
| 66. Counting money |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 67. Cash box |  |  |  |  | ⚫ |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 68. Store: dollars and cents |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |
| 69. Making change: strategy 1 |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| 70. Making change: strategy 2 |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| 71. Combining bills |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| **Activity** | 72. Making change |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| Demo – Task 1 | ⚫ |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| Demo – Task 2 | ⚫ |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| Demo – Task 3 |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| Demo – Task 4 |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  | ⚫ |  |  | ⚫ |
| Demo – Task 5 | ⚫ |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  | ⚫ |  |  |  |
| Demo – Task 6 |  |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  | ⚫ |
| What I Have Learned & Skills Practiced |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |

| **Retail – Sorting By Size** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Competency** | **Find and Use information** | | | | | | | **Communicate Ideas & Information** | | | | | | | | | | **Understand & Use Numbers** | | | | | | | | | | | | **Use Digital Technology** | | | **Manage Learning** | | | **Engage With Others** |
|  | **Task Group** | Read Continuous Text |  |  | Interpret Documents |  |  | Extract information from films, broadcasts and presentations | Interact with others |  |  | Write continuous text |  |  | Complete and create documents |  |  | Express oneself creativity | Manage Money |  |  | Manage Time |  |  | Use Measures |  |  | Manage Data |  |  |
|  | **Task Group #** | **A1. 1** | **A1,2** | **A1.3** | **A2.1** | **A2.2** | **A2.3** | **A3** | **B1.1** | **B1.2** | **B1.3** | **B2.1** | **B2.2** | **B2.3** | **B3.1** | **B3.2** | **B3.3** | **B4** | **C1.1** | **C1.2** | **C1.3** | **C2.1** | **C2.2** | **C2.3** | **C3.1** | **C3.2** | **C3.3** | **C4.1** | **C4.2** | **C4.3** | **D.1** | **D.2** | **D.3** | **E.1** | **E,.2** | **E.3** | F |
| **Activity** | 1. Size |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. S, m, l, or numbers |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Small, medium, large |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Extra |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. One size |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. Sequence of sizes |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7.Store practice |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| 8. Sorting letters and numbers |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9. Sorting s, m, l, xl |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10. Odd/even |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |
| 11. Odd or even? |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |
| 12. Common sizes |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |
| 13. Clothing size tags |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |
| 14. Price tickets |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15. English/French |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Activity** | 16. What’s on a label |  |  |  | ⚫ |  |  | ⚫ | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 17. Make the match |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 18. Mismatch? |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19. How clothing is organized |  |  |  | ⚫ |  |  | ⚫ |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  | ⚫ |  |  |  |  |  |  |
| 20. Sorting clothing by style & colour |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21. Which way? |  |  |  |  |  |  | ⚫ | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |
| 22. Order the tags |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |
| 23. Put the clothing in order |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |
| 24. Folding and pilling |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |
| 25. Fill it up |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |
| 26. Pizza time |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |
| Demo – Task 1 |  |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |
| Demo – Task 2 |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |
| Demo – Task 3 |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |
| Demo – Task 4 |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| What I Have Learned & Skills Practiced |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |

| **Retail – Matching UPC Symbols** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Competency** | **Find and Use information** | | | | | | | **Communicate Ideas & Information** | | | | | | | | | | **Understand & Use Numbers** | | | | | | | | | | | | **Use Digital Technology** | | | **Manage Learning** | | | **Engage With Others** |
|  | **Task Group** | Read Continuous Text |  |  | Interpret Documents |  |  | Extract information from films, broadcasts and presentations | Interact with others |  |  | Write continuous text |  |  | Complete and create documents |  |  | Express oneself creativity | Manage Money |  |  | Manage Time |  |  | Use Measures |  |  | Manage Data |  |  |
|  | **Task Group #** | **A1. 1** | **A1,2** | **A1.3** | **A2.1** | **A2.2** | **A2.3** | **A3** | **B1.1** | **B1.2** | **B1.3** | **B2.1** | **B2.2** | **B2.3** | **B3.1** | **B3.2** | **B3.3** | **B4** | **C1.1** | **C1.2** | **C1.3** | **C2.1** | **C2.2** | **C2.3** | **C3.1** | **C3.2** | **C3.3** | **C4.1** | **C4.2** | **C4.3** | **D.1** | **D.2** | **D.3** | **E.1** | **E,.2** | **E.3** | F |
| **Activity** | 1. UPC numbers |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Examine code |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Locate UPC numbers |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Compare codes |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |
| 5. Remembering and copying |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  | ⚫ |  |  | ⚫ |  |  |  |
| 6. Copy UPC numbers |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| 7. Comparing the codes |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |
| 8. Find that code! |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |
| 9. Copy and match |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10. Find the product |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |
| 11. Field trip |  |  |  |  |  |  | ⚫ |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| Demo – Task 1 |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |
| What I Have Learned & Skills Practiced |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |

| **Retail – Stocking Shelves** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Competency** | **Find and Use information** | | | | | | | **Communicate Ideas & Information** | | | | | | | | | | **Understand & Use Numbers** | | | | | | | | | | | | **Use Digital Technology** | | | **Manage Learning** | | | **Engage With Others** |
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|  | **Task Group #** | **A1. 1** | **A1,2** | **A1.3** | **A2.1** | **A2.2** | **A2.3** | **A3** | **B1.1** | **B1.2** | **B1.3** | **B2.1** | **B2.2** | **B2.3** | **B3.1** | **B3.2** | **B3.3** | **B4** | **C1.1** | **C1.2** | **C1.3** | **C2.1** | **C2.2** | **C2.3** | **C3.1** | **C3.2** | **C3.3** | **C4.1** | **C4.2** | **C4.3** | **D.1** | **D.2** | **D.3** | **E.1** | **E,.2** | **E.3** | F |
| **Activity** | 1. Discuss shopping experience |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Fronting, facing and finessing |  |  |  | ⚫ |  |  | ⚫ | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Shelf labels |  |  |  | ⚫ |  |  | ⚫ | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Product differences |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. How to face shelves |  |  |  | ⚫ |  |  | ⚫ | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. English/French |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. Position the shelf label |  |  |  | ⚫ |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8. How to fix it |  |  |  | ⚫ |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9. Field trip |  |  |  | ⚫ |  |  | ⚫ | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |
| Demo – Task 1 |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| What I Have Learned & Skills Practiced |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  | ⚫ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ⚫ |  |  |



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